

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO

C O U R S E O U T L I N E

Course Title: HISTORY AND PHILOSOPHY OF PRESCHOOL ED.

Code No.: ED 203-3

Program: EARLY CHILDHOOD EDUCATION

Semester: THIRD

Date: SEPTEMBER, 1985

Author: Kathy Nielsen

New: _____ Revision: X

APPROVED: *N Koch*
Chairperson

1985-09-04
Date

PHILOSOPHY OF PRESCHOOL EDUCATION

ED 203
Course Number

Kathy Nielsen

DESCRIPTION:

Historical approaches to the education and development of children and their influences will be examined, as well as a comparison of contemporary programs.

OBJECTIVES:

To develop a useful educational perspective and philosophy of education for our time, the evaluation of ideas about early education in western civilization is traced, and relevant concepts are examined.

CONTENTS:

This course is designed to give the student historical knowledge and insight into the attitude toward children and their development, with a view of helping the student compare and evaluate major contemporary programs and to develop a personal philosophy of preschool education.

LEARNING

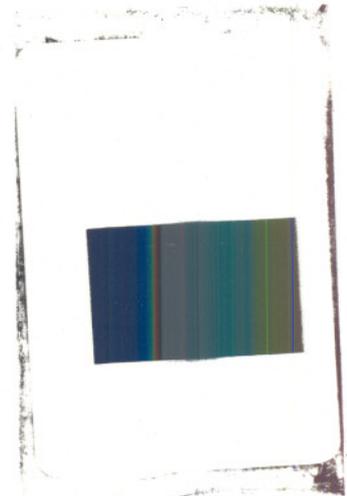
Students will relate their own past learning experiences in relation to the influence of schools, books, teachers, peers, family, society etc.

Identify the reasons why we need a philosophy of education.

Describe a historical perspective of child development views and theories and their influence on contemporary programs.

Compare and evaluate a knowledge of the various major contemporary philosophies of education and the programs reflecting these philosophies.

Develop a personal philosophy of preschool education.



ASSIGNMENTS:

1. In-class essay as described in Goal 1.
2. Seminar Presentation, sample assessment sheet attached. Research material are to be submitted on seminar day.
3. Projects will be community oriented and will require a written follow-up as to how the project was organized, carried through and completed.
4. Final tape presentation of student's personal philosophy of early childhood education. The format and information should be suitable for presentation to a parent's group. Minimum time: 10 minutes. Tape due November 22, 1985.

EVALUATION:

Seminar (evaluation sheet attached)	30%
Projects and Write Ups	20%
Participation	10%
Tape presenting own philosophy	40%
Tape (presentation breakdown)	
Style	5%
Communication	10%
coherence, consistency	
Presentation voice clarity, (5),	
pace, (5), orientation, (5)	15%
Validity of Position	<u>10%</u>
	40%

A = 85+
B = 75 - 85%
C = 60 - 74%
I = Incomplete
R = Repeat Course